

Connections to THINKING

Read the spelling words and sentences.**-en**

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

-ize

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

- | | |
|----------------|-------------------|
| 1. broken | <i>broken</i> |
| 2. frighten | <i>frighten</i> |
| 3. specialize | <i>specialize</i> |
| 4. organize | <i>organize</i> |
| 5. shaken | <i>shaken</i> |
| 6. fertilize | <i>fertilize</i> |
| 7. awaken | <i>awaken</i> |
| 8. realize | <i>realize</i> |
| 9. loosen | <i>loosen</i> |
| 10. summarize | <i>summarize</i> |
| 11. criticize | <i>criticize</i> |
| 12. forgotten | <i>forgotten</i> |
| 13. modernize | <i>modernize</i> |
| 14. stolen | <i>stolen</i> |
| 15. generalize | <i>generalize</i> |
| 16. memorize | <i>memorize</i> |
| 17. frozen | <i>frozen</i> |
| 18. civilize | <i>civilize</i> |
| 19. flatten | <i>flatten</i> |
| 20. straighten | <i>straighten</i> |

Two of the eggs are **broken**.Storms **frighten** some children.We **specialize** in finding treasure.I would like to **organize** my books.Sonia was a bit **shaken** by the news.Fish bones can **fertilize** soil.Grandmother will **awaken** at ten.I did not **realize** that Tara was here.We can **loosen** your boot laces.I will **summarize** my long message.I must **criticize** that TV ad.We have not **forgotten** your birthday.The city will **modernize** its railway.A famous painting was **stolen**.Do not **generalize** about people.Dan will **memorize** this long poem.A **frozen** lemonade would taste good.One cannot **civilize** some animals.The baker will **flatten** the dough.Robin will **straighten** the books.**Think & Sort** the spelling words.1-10. Write the words with the ending **-en**.11-20. Write the words with the ending **-ize**.**Remember**

The endings **-en** (meaning "to become," "cause," or "made of") and **-ize** (meaning "to cause to be," "to combine with," or "engage in") can be added to base words to form new words.

**Spelling
Tutor**

Word Meanings

Write the spelling word that matches each definition.

1. provide a summary
2. make modern
3. commit to memory
4. put in order
5. state in a general way
6. come to a realization
7. evaluate; be critical
8. educate
9. scare
10. have a specialty



Word Categorization

Write the spelling word that fits with each group of words.

- | | |
|---------------------------|----------------------------|
| 11. freeze, froze, _____ | 14. steal, stole, _____ |
| 12. forget, forgot, _____ | 15. shake, shook, _____ |
| 13. break, broke, _____ | 16. awake, _____, awakened |

Use the
Dictionary

Write the spelling words for these dictionary respellings.

- | | |
|----------------|-------------------|
| 17. /strāt' n/ | 19. /lōō' sən/ |
| 18. /flāt' n/ | 20. /fūr' tl īz'/ |

Dictionary Check Use your **Spelling Dictionary** to check the spelling of each word.

Word Meanings

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Word Categorization

11.

12.

13.

14.

15.

16.

Use the Dictionary

17.

18.

19.

20.

Connections to READING

broken	frighten	specialize	organize	shaken
fertilize	awaken	realize	loosen	summarize
criticize	forgotten	modernize	stolen	generalize
memorize	frozen	civilize	flatten	straighten

Complete the Analogies

1.

2.

3.

4.

5.

6.

7.

8.

Make Inferences

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Complete the Analogies

Write a spelling word to complete each analogy.

1. **Animal** is to **feed** as **plant** is to ____.
2. **Approve** is to **disapprove** as **praise** is to ____.
3. **Squeeze** is to **release** as **tighten** is to ____.
4. **Amusement** is to **amuse** as **fear** is to ____.
5. **Heat** is to **melted** as **cold** is to ____.
6. **Take** is to **taken** as **steal** is to ____.
7. **Found** is to **missing** as **whole** is to ____.
8. **Soothe** is to **calm** as **tame** is to ____.



Make Inferences

Write the spelling word that best completes each sentence.

Use the **Spelling Dictionary** to check your answers.

9. Cable car workers will ____ the outdated track system.
10. I wish they could ____ out crooked Lombard Street.
11. Did the clatter on the Golden Gate Bridge ____ you?
12. Does Grandma ____ it is time for lunch?
13. I will relax and ____ my thoughts.
14. Dad wants to ____ the directions to Golden Gate Park.
15. Our memories of San Francisco won't be ____.
16. Do not ____ about the weather in California from the weather in San Francisco.
17. To briefly ____, San Francisco is foggy.
18. In April 1906, people were ____ when they learned about the earthquake in San Francisco.
19. Some people worry that another earthquake will ____ the city.
20. People who ____ in the study of earthquakes are always watching San Francisco.

Proofread a Humorous Story

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Last night I saw something that would frightin most people. there was a trout in the bathroom sink! It really made me jump. My brother ^{had} been fishing and had forgottin to put the fish in the freezer. It needed to be frozin, ~~and~~ but instead it was in the sink. Now I realise what happened, and I am no longer shakun. However, it is difficult not to criticise my ~~Brother~~. Who wants to awakin to something so smelly? He needs to straiten out his ways. ~~To~~ summarise, someone needs to civilise my brother!

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
≡	Indent

Narrative Writing

Write a Humorous Story

Write or type a humorous story about a real or an imagined event. Connect events with words that show the passage of time. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Include details to describe the setting.
- Use specific words that describe your point of view.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your humorous story. Circle three words that may be misspelled. Use an electronic resource to check the spelling.

Transfer

Think of five verbs that use the suffix **-ize**. Write the words in your Spelling Journal.

Extend & Transfer

Word Study

Pattern Power

1.

2.

3.

4.

5.

6.

7.

8.

Word History

9.

10.

11.

12.

Silent and Sounded Consonants

13.

blacken	awaken	shaken	straighten	dramatize
dampen	realize	fertilize	categorize	broaden
harden	loosen	summarize	mechanize	colonize
soften	criticize	modernize	capitalization	plagiarize
tighten	forgotten	generalize	fertilizer	
broken	stolen	memorize	nationalize	
frighten	frozen	civilize	quicken	
organize	specialize	flatten	strengthen	

Pattern Power

Write the spelling words to complete the two columns of words.
Circle the words in which the spelling of the base word changes.

-ize

- colony _____
- fertile _____
- national _____
- modern _____

-en

- loose _____
- stole _____
- flat _____
- broke _____

Word History

Write the spelling words with the following Latin roots.

- gener**, meaning "kind, class"
- memor**, meaning "remember"
- spec**, meaning "to look"
- cīv**, meaning "citizen"

Silent and Sounded Consonants

- Write the spelling word with a silent consonant that is sounded in its base word.

Social Studies

Unit

21



Word Hunt

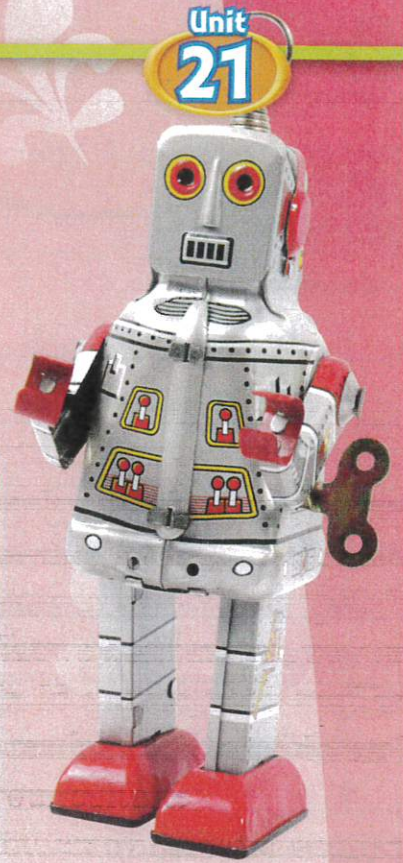
Read the narrative below. Look for words with the endings **-ize** and **-en**.

Yard sales, garage sales, moving sales, tag sales, jumble sales, and thrift stores—they all specialize in swapping cultures and histories. What one person no longer needs, another simply must have. What we once tossed, we now reuse, repurpose, and recycle. In a sense, used-stuff sales symbolize our awakening to the realities of wastefulness. They are also an important part of our culture.

Once you've been bitten by the used-stuff sales, you are driven to awaken very early Friday through Sunday. You organize your schedule to be among the lucky ones who get first pick at the stuff. Ah, there's a misshapen sweater that is exactly the color you want. You can reuse the yarn for a sweater that fits, or the cat could sleep on the sweater in the winter. Now what is that over there? Would you categorize empty bottles as treasure or junk?

Sometimes these sales bring back memories. Is that a sock monkey? Your Aunt Hazel made you one when you were a baby. You can freshen it in the washer and give it to your little brother. It looks as if someone has beaten you to the comic books.

There's also the chance of finding the one item out of millions that's worth real money. Look! There's an early toy robot! This might be what you've been looking for. Best of luck and have fun.



1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

WORD SORT

1–6. Write the words that end in **-en**.

7–10. Write the words that end in **-ize**.